



保良局蔡繼有學校
Po Leung Kuk Choi Kai Yau School

6 Caldecott Road, Piper's Hill, Kowloon, Hong Kong

Tel: (852) 2148 2052

Fax: (852) 2958 9797

www.cky.edu.hk

香港九龍 琵琶山 郝德傑道6號

SCHOOL PROFILE: 2022-2023

ABOUT CKY

Po Leung Kuk Choi Kai Yau School (CKY) is a private, independent school in Hong Kong offering a 12-year, bilingual (English and Chinese) education to students aged 6 to 18. The school adopts a school-based curriculum in Years 1 to 8 and the IGCSE programme in Years 9 to 10. Our Year 11 and 12 students complete the diploma programme of the International Baccalaureate (IBDP) for entry to universities. The school has been authorised by the International Baccalaureate Organisation as an IB World School since 2011. **We do not rank students, issue transcripts nor provide GPA.** CKY is not a test centre for any standardised tests except for the IGCSE and IBDP.

Class of 2023

Class size: 81

No. of IB Diploma candidates: **81**

Average IB predicted grade (September 2022):

38.58 (out of 45 points)

IGCSE results (June 2022 series): 55.79% grades were A*, 79.58% grades were A*-A

Graduation date: 10 June 2023

STUDENT BODY

Years 1 to 12: 1858 students

Primary Education : Year 1 to 5

Secondary Education: Year 6 to 12

ACADEMIC CALENDAR

CKY operates on a two-term basis.

Term 1: August to December

Term 2: January to June



LANGUAGE ENVIRONMENT

CKY offers bilingual (English and Chinese) education from Year 1 to Year 12. Students are instructed in English except during Chinese, Chinese History, Foreign Languages, Moral Education and Physical Education lessons. Since July 2020, French ab initio SL and Spanish ab initio SL are introduced to students sitting the May 2022 IB exams.

CKY's HOLISTIC APPROACH

WORLD CLASSROOM

From Year 4 to 8, CKY students travel abroad with their cohorts once a year. It is through students' appreciating the poetic ambience in China and Taiwan, exploring the world renowned museums in the UK, attending local school in multicultural Singapore, and changing up the pace of life in New Zealand, that they better understand themselves and the world around them while honing independence and adaptability.



SERVICE & COMMUNITY

As a part of Po Leung Kuk, a leading social service provider in Hong Kong since 1882, CKY is known for connecting its students with the local community. From Year 3 onwards all students participate in community service, providing a platform for students to become active members of the community and make a positive contribution to the society.



DIVERSE INTERESTS

CKY graduates have pursued a variety of majors and careers due in part to a comprehensive, common curriculum that includes music, instruments, arts, physical education, science, and computers since Year 1. All middle years students also take design technology, drama, and a foreign language. Students are not streamed by ability or interest, which ensures a collegial, broad- and open-minded student body.



SCHOOL ADMINISTRATION

Dr. Siu-Ling LAU
Founding Principal
School Consultant

Jenny CHONG
Head Principal
jenny.chong@cky.edu.hk

James KUAN
Vice Principal
IBDP Coordinator
james.kuan@cky.edu.hk

UNIVERSITY GUIDANCE CENTRE

Lana MISKULIN
Senior Guidance Counsellor
lane_miskulin@cky.edu.hk

Dorothy NG
Guidance Counsellor
dorothy_ng@cky.edu.hk

Elizabeth CHUNG
Guidance Counsellor
elizabeth_chung@cky.edu.hk



IBDP

The International Baccalaureate Diploma Programme (IBDP) is a two-year program that prepares students for higher education and for success as a global citizen. Year 12 students sit the examinations in May and receive their results in early July.

Language Requirement

Up until the academic year 2019-2020, students have been required to study Chinese and English in the IB. In July 2020, French ab initio (SL only) and Spanish ab initio (SL only) were added to our IBDP curriculum.

IGCSE

The International General Certificate of Secondary Education (IGCSE) is a two-year program in which our Year 9 and 10 students study the subjects of their choice in depth while following a wide and balanced curriculum. At the end of Year 10, students take the IGCSE examinations administered by the Cambridge Assessment International Education. The practical examinations take place in March and written examinations in May. Students receive their results in August.

Promotion from IGCSE to IBDP*

To enter IBDP at CKY, students are expected to attain a minimum of 3Bs and 3Cs in the IGCSE examinations. Students who fail to meet these requirements will be asked to pursue the IB certificates instead.

- Pre-requisite for IBDP higher level mathematics subjects: grade A or above in the IGCSE
- Pre-requisite for IBDP higher level subjects except mathematics: grade B or above in IGCSE
- Pre-requisite for IBDP standard level courses (except for Language ab initio): grade C or above in IGCSE
- Pre-requisite for IBDP first language English higher level: grade C or above in the IGCSE

New IGCSE subjects

Computer Science

- added to the curriculum: August 2021
- applicable cohort: Class of 2025

School closure

The ongoing COVID-19 pandemic impacted Po Leung Kuk Choi Kai Yau students in the following ways over the 2021-22 academic year:

Throughout the academic year, the students faced numerous changes resulting from the COVID-19 pandemic. These included substantial periods of online learning where students could not access campus, as well as blended learning approaches where students could only access campus for half-days. From April to June students were on campus for full days again in compliance with all government social distancing restrictions.

During school closure and online lessons, all extra-curricular activities and sports were cancelled. It should be noted that students could not access campus outside the school hours for the majority of the school year. Compliance with the strict government restrictions included but was not limited to social distancing, compulsory mask wearing, and designated eating areas. All these changes impacted the students' school experience and many adaptations were made to their learning. While practical classes saw the most negative impact (Sciences, Visual Arts, Drama and Design Technology), the impact on overall student performance and well-being should not be underestimated. For further information please contact the school directly.

HIGH SCHOOL CURRICULUMS

Year 11-12 IBDP

Subjects:

3 Higher Level (HL) Subjects, 3 Standard Level (SL) Subjects
IB Core: Extended Essay, Theory of Knowledge, Creativity, Action, and Service (CAS)

Group 1: Studies in Language and Literature

English A Literature
English A Language & Literature
Chinese A Literature
Chinese A Language & Literature

Group 2: Language Acquisition

English B (HL only)
Chinese B (HL only)
French ab initio (SL only)
Spanish ab initio (SL only)

Group 3: Individuals and Societies

Business Management
Economics
Geography
History

Group 4: Experimental Sciences

Biology
Chemistry
Design Technology
Physics

Group 5: Mathematics

Mathematics: Analysis and Approaches
Mathematics: Applications and Interpretation

Group 6: The Arts

Music
Visual Arts
Theatre (applicable to Class of 2024 onwards)

Year 9-10 IGCSE

Subjects:

4 Required Subjects and 6 Optional Subjects

Required:

Chinese (First Language), English (First Language or Second Language), International Mathematics, Global Perspectives

Optional:

At least one from: Biology, Chemistry, Physics, Design Technology

At least one from: Economics, History, Geography, Business Studies

Other options: Additional Mathematics, Art and Design, English Literature, Drama, Food and Nutrition, Information & Communication Technology, Music, Physical Education, Computer Science

Year 6-8

Curriculum is based on the British national curriculum.

Chinese, English, Mathematics, Integrated Science, History, Geography, Chinese History, Physical Education, Music, Art, Drama, Foreign Language (French, Spanish, or Japanese), Information and Communication Technology, Design & Technology, Moral Education, Musical Instrument, STEM



IB Diploma Results May 2022

	CKY (May 2022)	CKY (May 2021)	CKY (May 2020)	CKY (May 2019)	Worldwide (May 2022)
Number of students entered for the full IB Diploma	90	81	92	92	113,706
Percentage of candidates awarded Diploma	100.00%	100.00%	100.00%	100.00%	85.85%
Percentage of candidates awarded Bilingual Diploma	81.11%	88.89%	90.22%	93.48%	27.64%
Mean points score for all IB Diploma students	39.79	40.84	39.71	38.98	31.98
Mean grade for all subjects	6.2	6.4	6.2	6.1	5.1
Average Predicted results	38.04	37.67	38.47	N/A	N/A
Bonus Point Average	2.49	2.35	2.3	2.29	N/A
Percentage of candidates with 40 and above Points	60.00%	69.14%	61.96%	52.17%	14.36%
Percentage of candidates with 35 and above Points	85.56%	95.06%	89.13%	88.04%	37.98%
Percentage of candidates with 30 and above Points	97.78%	100.00%	98.91%	100.00%	65.94%

Grading Policies

IBDP Grading Scale

The six IB courses are assessed on a 7-1 scale. ToK and EE are assessed on an A to E scale, worth up to three points. Thus, a maximum of 45 points is possible. Students must pass CAS to receive a diploma.

The IBDP Grading Scale is as follows:

- 7 = Excellent
- 6 = Very Good
- 5 = Good
- 4 = Satisfactory
- 3 = Mediocre
- 2 = Poor
- 1 = Very Poor

CKY Grading Policies

CKY does not provide a class rank or GPA.

IGCSE RESULTS

Grades	June 2022 (Class of 2024)	June 2021 (Class of 2023)	June 2020 (Class of 2022)
% of A*	55.79%	61.17%	34.98%
% of A* - A	79.58%	84.94%	67.29%
% of A* - C	98.75%	98.47%	95.86%

IGCSE grading scale: A* to G



Report Cards are issued to students twice a year. They consist of two parts: grades and descriptive narrative. Grades on the report card are based on the grading scales of the IGCSE or IB set against different learning goals.

Academic Achievement Grades (AAG) reflect the students' current ability on IGCSE or IB criteria. Teachers base the AAG on each student's in-class quizzes, classwork, projects, as well as internal and external examination components.

AAGs are assessed rigorously in order to focus students on areas where they need to improve and to encourage students to strive for better performance in the public examinations. Hence, students receiving grade C in the first term of IGCSE studies could achieve an A or A* in the actual IGCSE examination.

Predicted Grade (PG) is based upon all available data and reflect teachers' professional judgment on the likely outcome of the student's final IGCSE/IBDP examinations. CKY maintains the policy of giving accurate prediction to students so they make well-informed decisions.

IB PGs are issued twice throughout the IB

- 1st PG: July of Year 11
- 2nd PG: September of Year 12

UNIVERSITY ACCEPTANCES IN PREVIOUS YEARS

^ Class of 2022 matriculations
The number in parentheses indicates multiple graduates attending the university)

AUSTRALIA	HONG KONG
Australian National University	^ Chinese University of Hong Kong (9)
Curtin University	City University of Hong Kong
Monash University	Education University of Hong Kong
Queensland Institute of Business and Technology	Hang Seng University of Hong Kong
University of Adelaide	^ Lingnan University
University of Melbourne	^ Hong Kong Academy for Performing Arts
University of Newcastle	Hong Kong Baptist University
University of New South Wales	^ Hong Kong Polytechnic University (3)
University of Queensland	^ Hong Kong University of Science and Technology (2)
University of South Australia	^ University of Hong Kong (21)
^ University of Sydney	^ Tung Hua College

CANADA	UNITED KINGDOM
British Columbia Institute of Technology	Aberystwyth University
McGill University	Arts University Bournemouth
Ryerson University	Aston University
Simon Fraser University	Bangor University
University of British Columbia	Bath Spa University
University of Manitoba	Bournemouth University
University of Ottawa	Brunel University London
^ University of Toronto (2)	Cardiff University
^ University of Waterloo	City, University of London
Western University	Coventry University



CHINA
Guangzhou Medical University

EUROPE
Paris Institute of Political Studies (Sciences Po)
IE University
Leiden University
^ University of Amsterdam
University College Dublin
^ Institut Français de la Mode

SINGAPORE
Nanyang Technological University
^ National University of Singapore

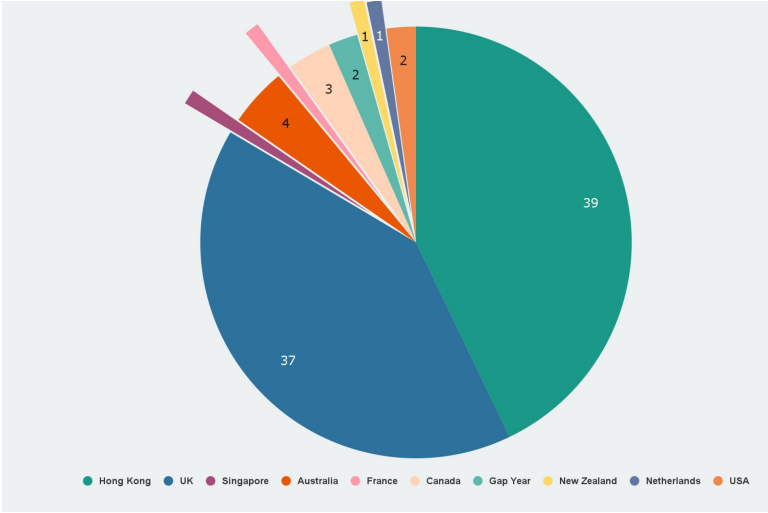
TAIWAN
Feng Chia University
Shih Chien University

NEW ZEALAND
Auckland University of Technology

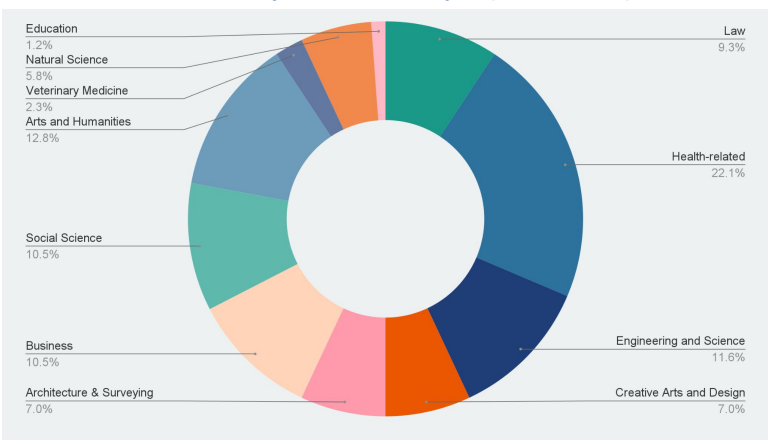


PATH TO HIGHER EDUCATION

University Destinations (Class of 2022)



University Courses and Majors (Class of 2022)



University of Aberdeen	University of Nottingham	New York Film Academy
University of Bath	^ University of Oxford (3)	The New School (Parsons School of Design)
University of Bradford	University of Plymouth	^ Purdue University
^ University of Birmingham (2)	University of Portsmouth	Pratt Institute
University of Bradford	University of Reading	Sarah Lawrence College
University of Brighton	University of Salford	School of Art Institute of Chicago
^ University of Bristol (3)	University of Sheffield	Syracuse University
^ University of Cambridge	University of Southampton	The College of Saint Rose
University of Chester	^ University of St. Andrews	University of California, Berkeley
University of Chichester	University of Strathclyde	^ University of California, Davis
^ University of Dundee	University of Sunderland	University of California, Los Angeles
University of East Anglia	University of Surrey	University of California, San Diego
^ University of Edinburgh (2)	University of Sussex	University of Minnesota Twin Cities
University of Essex	^ University of the Arts London	University of Nevada, Las Vegas
University of Exeter	^ University of Warwick	University of South Carolina
University of Glasgow	University of York	University of Washington
^ University of Hertfordshire		University of Wisconsin – Madison
University of Huddersfield	UNITED STATES	Yale University
University of Hull	Berklee College of Music	Minerva Schools at KGI
University of Kent	Boston University	Pennsylvania State University
University of Lancaster	Bridgewater State University	University of Michigan
University of Leeds	^ California College of Arts	University of Oregon
University of Leicester	Clark University	Embry–Riddle Aeronautical University
University of Lincoln	Georgia Institute of Technology	University of Illinois at Urbana–Champaign
University of Liverpool	^ Fordham University	
^ University of Manchester	Los Angeles College of Music	
	Manhattan School of Music	