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2021-2022

About CKY

Po Leung Kuk Choi Kai Yau School (CKY) is a private, independent school in Hong Kong offering a 12-year, bilingual (English and Chinese) education to students aged 6 to 18. The school adopts a school-based curriculum in Years 1 to 8 and the IGCSE programme in Years 9 to 10. Our Year 11 and 12 students complete the diploma programme of the International Baccalaureate (IBDP) for entry to universities. The school became authorised by the International Baccalaureate Organisation as an IB World School since 2011. We do not rank students, issue transcripts nor provide GPA. CKY is not a test centre for any standardised tests except for the IGCSE and IBDP.

Class of 2022

Class size: 91

No. of IB Diploma candidates: 91

Average IB predicted grade (October 2021): 38.04 (out of 45 points)

IGCSE results (June 2020 series): 34.98% of students with A*, 67.29% of students with A*-A

Graduation date: 4 June 2022

Impact of COVID-19

• Grading scales and policies: No changes (IB: 7-1; IGCSE: A*-G)

- Graduation requirements: No changes (Passing the IB Diploma)
- **IB prerequisites:** Due to cancellation of the May-June 2020 series of IGCSE exams, the Class of 2022 did not sit the IGCSE exams but received their grades and the IGCSE Certificate from Cambridge International in August 2020. CKY did not enforce any IB prerequisites for this particular cohort of students.
- Instructional methods: For the academic year 2020-2021, CKY adopted the hybrid teaching model with a
 combination of online and on-campus lessons and assessments. For the current academic year, face-to-face teaching
 has resumed and students required to be back on campus.
- School activities: All extended learning activities were suspended from January 2020 to August 2021.

Counselling Policy

CKY recommends that students submit no more than 5 sets of applications to universities. UCAS, Common App, Coalition App and University of California each counts as a set.

Standardized Tests: Average Results (see pages 4-5 for details)

- IBDP (May 2021 series): 40.84
- IGCSE (June 2021 series): 61.17% of students with A*, 84.94% of students with A*-A

Other information

School information Page 2
 Secondary school curriculums Page 3
 Standardized tests results and grading policy Page 4-5
 University acceptances and matriculations Page 6

Contact

For questions or queries, please contact our university guidance team at ugc@cky.edu.hk.

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SCHOOL PROFILE 2021 -2022

ABOUT CKY

- · The first independent and non-profit through-train (primary to secondary) school in Hong Kong
- Established in 2002 by Po Leung Kuk
- Graduated the 9th cohort in 2021
- Primary education: Year 1 to 5
- Secondary education: Year 6 to 12
- Year 1 to 8: school-based curriculum
- Year 9 to 10: General Certificate of Secondary Education (IGCSE)
- Year 11 to 12: International Baccalaureate Diploma Programme (IBDP)

VISION AND MISSION

We believe that every child loves learning and has different potentials. We aim to provide an environment in which students can develop into ethical, responsible, knowledgeable, globally-minded and independent learners who can face the challenges of the future.





Student-to-faculty ratio: 10.4 to 1

STUDENT BODY

Years 1 to 12: 1879 students Class of 2022: 91 students

FACULTY

170+ teachers from 5 continents Majority of teachers obtained their undergraduate qualification in a country where English is an official language.

ACADEMIC CALENDAR

CKY operates on a two-term basis. Term 1: August to December Term 2: January to June Graduation Date: 4 June 2021

LANGUAGE ENVIRONMENT

CKY offers bilingual (English and Chinese) education from Year 1 to Year 12. Students are instructed in English except during Chinese, Chinese History, Foreign Languages, Moral Education and Physical Education lessons. Since July 2020, French ab initio SL and Spanish ab initio SL are introduced to students sitting the May 2022 IB exams.

CKY's HOLISTIC APPROACH

WORLD CLASSROOM

From Year 4 to 8, CKY students travel abroad with their cohorts once a year. It is through students' appreciating the poetic ambience in China and Taiwan, exploring the world renowned museums in the UK, attending local school in multicultural Singapore, and changing up the pace of life in New Zealand, that they better understand themselves and the world around them while honing independence and adaptability.



SERVICE & COMMUNITY

As entity of Po Leung Kuk, a leading social service provider in Hong Kong since 1882, CKY is known for connecting its students with the local community. From Year 3 onwards all students participate in community service, providing a platform for students to become active members of the community and make a positive contribution to the society.



DIVERSE INTERESTS

CKY graduates have pursued a variety of majors and careers due in part to a comprehensive, common curriculum that includes music, instruments, arts, physical education, science. computers since Year 1. All middle years students also take design technology, drama, and a foreign language. Students are not streamed by ability or interest, which ensures a collegial, broad- and open-minded student body.



SCHOOL ADMINSTRATION

Dr. Siu-Ling LAU Founding Principal **School Consultant**

Jenny CHONG **Head Principal** chongj1@cky.edu.hk James KUAN Vice Principal **IB** Coordinator kuanj1@cky.edu.hk

UNIVERSITY GUIDANCE CENTRE

Christina WANG Guidance Counsellor christina.wang@cky.edu.hk Lana MISKULIN **Guidance Counsellor** lana_miskulin@cky.edu.hk

Dorothy NG Guidance Counsellor dorothy_ng@cky.edu.hk

IBDP

The International Baccalaureate Diploma Programme (IBDP) is a two-year program that prepares students for higher education and for success as a global citizen. Year 12 students sit the examinations in May and receive their results in early July.

Language Requirement

Up until the academic year 2019-2020, students have been required to study Chinese and English in the IB. In July 2020, French ab initio (SL only) and Spanish ab initio (SL only) were added our IBDP curriculum, which is applicable to students sitting the May 2022 IB exams.

IGCSE

The International General Certificate of Secondary Education (IGCSE) is a two-year program in which our Year 9 and 10 students study the subjects of their choice in depth while following a wide and balanced curriculum. At the end of Year 10, students take the IGCSE examinations administered by the Cambridge Assessment International Education. The practical examinations take place in March and written examinations in May. Students receive their results in August.

Promotion from IGCSE to IBDP*

To enter IBDP at CKY, students are expected to attain a minimum of 3Bs and 3Cs in the IGCSE examinations. Students who fail to meet these requirements will be asked to pursue the IB certificates instead.

- Pre-requisite for IB higher level mathematics subjects: grade A or above in the IGCSE
- Pre-requisite for IB higher level subjects except mathematics: grade B or above in IGCSE
- Pre-requisite for IB standard level courses (except for Language ab initio): grade C or above in IGCSE

New IGCSE subjects

Global Perspectives

added to the curriculum: August 2018

• applicable cohort: Class of 2022.

Computer Science

added to the curriculum: August 2021

applicable cohort: Class of 2025

Year 11-12 IBDP

Subjects:

3 Higher Level (HL) Subjects, 3 Standard Level (SL) Subjects IB Core: Extended Essay, Theory of Knowledge, Creativity, Action, and Service (CAS)

Group 1: Studies in Language and Literature

English A Literature

English A Language & Literature

Chinese A Literature

Chinese A Language & Literature

Group 2: Language Acquisition

English B (HL only)

Chinese B (HL only)

French ab initio (SL only; applicable to Class of 2022 onwards) Spanish ab initio (SL only; applicable to Class of 2022 onwards)

Group 3: Individuals and Societies

Business Management

Economics

Geography

History

Group 4: Experimental Sciences

Biology

Chemistry

Design Technology

Physics

Group 5: Mathematics

Mathematics: Analysis and Approaches
Mathematics: Applications and Interpretation

Group 6: The Arts

Visual Arts



Year 9-10 IGCSE

Subjects:

3 Required Subjects and 6 Optional Subjects

Required:

Chinese (First Language), English (First Language or Second Language), International Mathematics, Global Perspectives

Optional:

At least one from: Biology, Chemistry, Physics, Design Technology At least one from: Economics, History, Geography, Business Studies, Additional Mathematics, Art and Design, English Literature, Drama, Food and Nutrition, Information & Communication Technology, Music, Physical Education, Computer Science



Year 6-8

Curriculum is based on the British national curriculum.

Chinese, English, Mathematics, Integrated Science, History, Geography, Chinese History, Physical Education, Music, Art, Drama, Foreign Language (French, Spanish, or Japanese), Information and Communication Technology, Design & Technology, Moral Education, Music Instrument

^{*} Due to cancellation of the May-June 2020 series of IGCSE, the Class of 2022 did not sit the IGCSE exam but received IGCSE grades and the IGCSE Certificate from Cambridge International in August 2020. CKY did not enforce any IB prerequisites for this particular cohort of students.

IBDP RESULTS World Average vs CKY Average World Average CKY Average 29.92 2019 38.97 34.34 2020 39.71 33.02 40.84 10 15 20 25 30 35 45

Class of 2021 Summary (see next page for past results)

Number of Diploma candidates: 81
Received IB Diploma: 100%
Bilingual Diploma: 88.89%

Average predicted result: 37.67

Average result: 40.84

Average subject grade: 6.4

Number of students with these IB grades	May 2021 results	May 2020 results	May 2019 results
45 points	9 (11.11%)	0 (0 %)	1 (1.09%)
40 and above points	56 (69.14%)	57 (62.96%)	48 (52.17%)
35 and above points	77 (95.06%)	82 (89.13%)	81 (88.04%)
30 and above points	81 (100%)	91 (98.91%)	92 (100%)

IGCSE RESULTS

Grades	June 2021 (Class of 2023)	June 2020 (Class of 2022)	June 2019 (Class of 2021)
% of A*	61.17%	34.98%	34%
% of A* - A	84.94%	67.29%	68%
% of A* - C	98.47%	95.86%	96%

IGCSE grading scale: A* to G

Grading Policies

IBDP Grading Scale

The six IB courses are assessed on a 7-1 scale. ToK and EE are assessed on an A to E scale, worth up to three points. Thus, a maximum of 45 points is possible. Students must pass CAS to receive a diploma.

The IB Subject Grading Scale is as follows:

7 = Excellent

6 = Very Good

5 = Good

4 = Satisfactory

3 = Mediocre

2 = Poor

1 = Very Poor

CKY Grading Policies

CKY does not provide a class rank or GPA.

Report Cards are issued to students twice a year. They consist of two parts: grades and descriptive narrative. Grades on the report card are based on the grading scales of the IGCSE or IB set against different learning goals.

Academic Achievement Grades (AAG) reflect the students' current ability on IGCSE or IB criteria. Teachers base the AAG on each student's in-class quizzes, classwork, projects, as well as internal and external examination components.

AAGs are assessed rigorously in order to focus students on areas where they need to improve and to encourage students to strive for better performance in the public examinations. Hence, students receiving grade C in the first term of IGCSE studies could achieve an A or A* in the actual IGCSE examination.

Predicted Grade (PG) is based upon all available data and reflect teachers' professional judgment on the likely outcome of the student's final IGCSE/IB examinations. CKY maintains the policy of giving accurate prediction to students so they make well-informed decisions.

IB PGs are issued twice throughout the IB

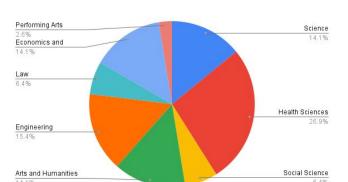
1st PG: July of Year 11

2nd PG: October of Year 12



PATH TO HIGHER EDUCATION

University Courses and Majors (Class of 2021)



University Destinations (Class of 2021)



UNIVERSITY ACCEPTANCES IN RECENT YEARS (^ Class of 2021 matriculations)

AUSTRALIA

Australian National University

Curtin University

Monash University

Queensland Institute of Business and Technology

University of Adelaide

University of Melbourne

University of Newcastle

University of New South Wales

University of Queensland

University of South Australia

University of Sydney

CANADA

British Columbia Institute of Technology

McGill University

Ryerson University

Simon Fraser University

University of British Columbia

University of Manitoba

University of Ottawa

University of Toronto

University of Waterloo

Western University

CHINA

Guangzhou Medical University

EUROPE

Paris Institute of Political Studies (Sciences Po)

IE University

Leiden University

University of Amsterdam

University College Dublin

SINGAPORE

Nanyang Technological University

TAIWAN

Feng Chia University
Shih Chien University

HONG KONG

^ Chinese University of Hong Kong

City University of Hong Kong
Education University of Hong Ko

Education University of Hong Kong Hang Seng University of Hong Kong

A Hong Kong Academy for Performing Arts

Hong Kong Baptist University

A Hong Kong Polytechnic University

A Hong Kong University of Science and Technology

University of Hong Kong

UNITED KINGDOM

Aberystwyth University

Arts University Bournemouth
Aston University

Bangor University

Bath Spa University

Bournemouth University

A Brunel University London

Cardiff University

City, University of London

C-----

Coventry University

De Montfort University

A Durham University

Glasgow Caledonian University

Falmouth University

^ Imperial College London

Keele University

King's College London

Kingston University

Liverpool John Moores University

^ Lancaster University

London Metropolitan University

^ London School of Economics and Political Science

London College of Fashion

^ Loughborough University

Manchester Metropolitan University Manchester Metropolitan University Mountview Academy of Theatre

Arts

^ Newcastle University

Nottingham Trent University

Oxford Brookes University

Queen Mary University of London

Royal Veterinary College, University of London

School of Oriental and African Studies. University of London

Sheffield Hallam University

Staffordshire University

University of Bradford

Ulster University

University College London

University for the Creative Arts

University of Aberdeen

University of Bath

University of Birmingham

University of Bradford

University of Brighton

^ University of Bristol

University of Cambridge

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University of Chester

University of Chichester

University of Dundee

University of East Anglia

University of Edinburgh

University of Essex

University of Exeter

University of Glasgow

University of Huddersfield

University of Hull

University of Kent

University of Lancaster

University of Leeds

University of Leicester
University of Lincoln

University of Liverpool

University of Manchester

University of Nottingham

University of Oxford

University of Plymouth

University of Portsmouth

University of Reading
University of Salford

University of Sheffield

University of Southampton

University of St. Andrews

University of Strathclyde

University of Sunderland

University of Surrey University of Sussex

University of the Arts London

University of Warwick

University of York

Guildhall School of Music and Drama

UNITED STATES

Berklee College of Music

Boston University

Bridgewater State University

^ California College of Arts

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Clark University

Georgia Institute of Technology

Fordham University
 Los Angeles College of Music

Manhattan School of Music

New York Film Academy
The New School (Parsons School of Design)

A Purdue University

Pratt Institute

Sarah Lawrence College

School of Art Institute of Chicago

Syracuse University

The College of Saint Rose

University of California, Berkeley

University of California, Davis

University of California, Davis

University of California, San Diego University of Minnesota Twin

Cities

University of Nevada, Las Vegas

University of South Carolina

University of Washington

University of Wisconsin – Madison Yale University

Minerva Schools at KGI

Pennsylvania State University

University of Michigan
University of Oregon

Embry–Riddle Aeronautical University University of Illinois at

Urbana-Champaign

NEW ZEALAND

Auckland University of Technology

