



SCHOOL PROFILE 2019 -2020

ABOUT CKY

- The first independent and non-profit through-train (primary and secondary) school in Hong Kong
- Established in 2002 by Po Leung Kuk
- **Graduated the seventh cohort in 2019**
- **Offers a 12-year bilingual (English and Chinese) education**
- Year 9 and 10 students study the General Certificate of Secondary Education (IGCSE)
- Year 11 and 12 students study the International Baccalaureate Diploma Programme (IBDP)



VISION AND MISSION

We believe that each child loves learning and has different potentials. We aim to provide an environment in which students can develop into ethical, responsible, knowledgeable, globally-minded and independent learners who can face the challenges of the future.

STUDENT BODY

Years 1 to 12: 1,800+ students
Class of 2020: 93 students

Student-to-faculty ratio: 10.4 to 1

FACULTY

170+ teachers from 5 continents
Majority of teachers obtained their undergraduate qualification in a country where English is an official language.

ACADEMIC CALENDAR

CKY operates on a two-term basis. Term 1 begins in mid-August and ends in December. Term 2 begins in January and ends in late June.

LANGUAGE ENVIRONMENT

Students are instructed in English except during Chinese, Chinese History, Foreign Languages, Moral Education and Physical Education lessons.

CKY's HOLISTIC APPROACH

WORLD CLASSROOM

From Year 4 to 8, CKY students travel abroad with their cohorts once a year. It is through students' appreciating the poetic ambience in China and Taiwan, exploring the world renowned museums in the UK, attending local school in multicultural Singapore, and changing up the pace of life in New Zealand, that they better understand themselves and the world around them while honing independence and adaptability.

NZ Study Tour



SERVICE & COMMUNITY

As entity of Po Leung Kuk, a leading social service provider in Hong Kong since 1882, CKY is known for connecting its students with the local community. From Year 3 onwards all students participate in community service, providing a platform for students to become active members of the community and make a positive contribution to the society.



Charity Walk

DIVERSE INTERESTS

CKY graduates have pursued a variety of majors and careers due in part to a comprehensive, common curriculum that includes music, instruments, arts, physical education, science, and computers since Year 1. All middle years students also take design technology, drama, and a foreign language. Students are not streamed by ability or interest, which ensures a collegial, broad- and open-minded student body.

Musical: Pinocchio



SCHOOL ADMINISTRATION

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SECONDARY SCHOOL CURRICULUM

IBDP

The International Baccalaureate Diploma Programme (IBDP) is a two-year program that prepares students for higher education and for success as a global citizen. Year 12 students sit the examinations in May and receive their results in early July.

Language Requirement

At CKY, students are required to study both Chinese and English. Students who study both languages at first language level (Language A) are awarded a bilingual diploma.



IGCSE

The International General Certificate of Secondary Education (IGCSE) is a two-year program in which our Year 9 and 10 students study the subjects of their choice in depth while following a wide and balanced curriculum. At the end of Year 10, students take the IGCSE examinations administered by the Cambridge Assessment International Education. The practical examinations take place in March and written examinations in May. Students receive their results in August.

Promotion from IGCSE to IBDP

To enter IBDP at CKY, students are expected to attain a minimum of 3Bs and 3Cs in the IGCSE examinations. Students who have failed to meet these requirements will be asked to pursue the IB certificate instead.

Students have to achieve at least a B in an IGCSE subject to take the IB course at HL, with the exception of Mathematics, in which students have to achieve at least an A in IGCSE to take it at HL. To take an IB course at SL, students have to achieve at least a C in the IGCSE subject.

IGCSE Global Perspectives

CKY introduced Global Perspectives to its IGCSE curriculum in August 2018 to the Class of 2022. The aim of the course is to develop students' ability to analyse and evaluate global issues through different perspectives.

Year 11-12 IBDP

Subjects:

3 Higher Level (HL) Subjects, 3 Standard Level (SL) Subjects
IB Core: Extended Essay, Theory of Knowledge, Creativity, Action, and Service (CAS)

Group 1: Studies in Language and Literature

English A Literature
English A Language & Literature
Chinese A Literature
Chinese A Language & Literature

Group 2: Language Acquisition

English B (HL only)
Chinese B (HL only)
Or another Group 1 language

Group 3: Individuals and Societies

Business Management
Economics
Geography
History

Group 4: Experimental Sciences

Biology
Chemistry
Design and Technology
Physics

Group 5: Mathematics

Mathematics
Mathematical Studies (SL only)

Group 6: The Arts

Music
Visual Arts
Or another Group 3 or 4 subject

Year 9-10 IGCSE

Subjects:

3 Required Subjects plus 6 Optional Subjects

Required:

Chinese (First Language), English (First Language or Second Language), International Mathematics

Optional:

At least one from: Biology, Chemistry, Physics, Design Technology
At least one from: Economics, History, Geography, Business Studies, Additional Mathematics, Art and Design, English Literature, Drama, Food and Nutrition, Information & Communication Technology, Music, Physical Education

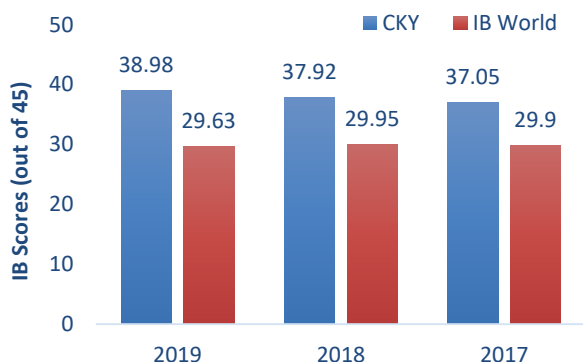
Year 6-8

Curriculum is based on the British national curriculum.

Chinese, English, Mathematics, Integrated Science, History, Geography, Chinese History, Physical Education, Music, Art, Drama, Foreign Language (French, Spanish, or Japanese), Information and Communication Technology, Design & Technology, Moral Education, Music Instrument

IBDP RESULTS

Average Results of Recent Cohorts



Class of 2019 Summary

Number of students:	92
Received IB Diploma:	100%
Bilingual Diploma:	93.48%
Average result:	38.98
Average subject grade:	6.1
Average predicted result:	38

	May 2019 results	May 2018 results	May 2017 results
Number of candidates with 40 and above points	48 (52.17%)	38 (41.76%)	19 (29.69%)
Number of candidates with 35 and above points	81 (88.04%)	70 (76.92%)	48 (75%)
Number of candidates with 30 and above points	92 (100%)	88 (96.70%)	62 (96.88%)

IGCSE RESULTS

Grades	June 2019 (Class of 2021)	June 2018 (Class of 2020)	June 2017 (Class of 2019)
% of A*	34%	33%	42%
% of A* - A	68%	68%	71%
% of A* - C	96%	97%	96%

The IGCSE is graded on a scale of A* to G.

SAT and ACT*

	Average Total Score	No. Of Students
SAT	1347	18
ACT	N/A	0

*CKY is not a test center for the SAT or ACT and does not provide test preparation to students.

IBDP Grading Scale

The six IB courses are assessed on a 1-7 scale. ToK and EE are assessed on an A to E scale, worth up to three points. Thus, a maximum of 45 points is possible. Students must pass CAS to receive a diploma.

The IB Subject Grading Scale is as follows:

- 7 = Excellent
- 6 = Very Good
- 5 = Good
- 4 = Satisfactory
- 3 = Mediocre
- 2 = Poor
- 1 = Very Poor

CKY Grading Policies

CKY does not provide a class rank or GPA.

Report Cards are issued to students twice a year. They consist of two parts: grades and descriptive narrative. Grades on the report card are based on the grading scales of the IGCSE or IB set against different learning goals.

Academic Achievement Grades (AAG) reflect the students' current ability on IGCSE or IB criteria. Teachers base the AAG on each student's in-class quizzes, classwork, projects, as well as internal and external examination components.

AAGs are assessed rigorously in order to focus students on areas where they need to improve and to encourage students to strive for better performance in the public examinations. Hence, students achieving a C in Y9 (first year of IGCSE) could achieve an A or A* in the final IGCSE examinations.

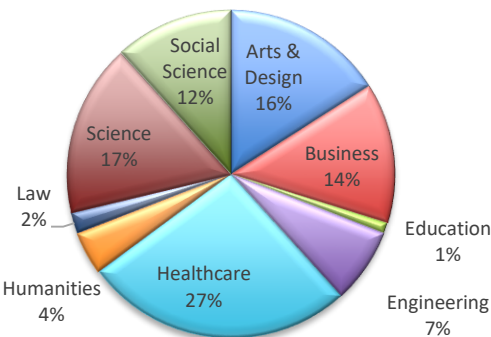
Predicted Grade (PG) is based upon all available data and reflect teachers' professional judgment on the likely outcome of the student's final IGCSE/IB examinations. CKY maintains the policy of giving accurate prediction to students so they make well-informed decisions.

IB PGs are issued in early July (end of Year 11) and early October (during Year 12).

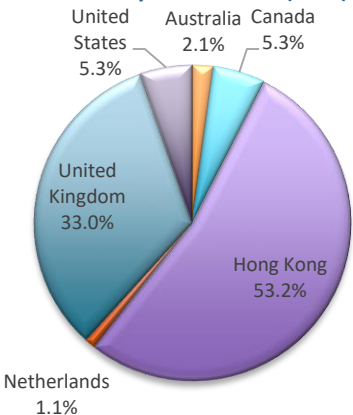


PATH TO HIGHER EDUCATION

University Courses and Majors (2019)



University Destinations (2019)



Counseling Policy

CKY recommends that students submit no more than 5 sets of applications to universities. UCAS, Common App, Coalition App and University of California each counts as a set.

AUSTRALIA

Australian National University
Curtin University
Monash University
Queensland Institute of Business and Technology
University of Adelaide
University of Melbourne
University of Newcastle, Australia
University of New South Wales
University of Queensland
University of South Australia
University of Sydney

CANADA

British Columbia Institute of Technology
McGill University
Ryerson University
Simon Fraser University
University of British Columbia
University of Manitoba
University of Ottawa
University of Toronto
University of Waterloo
Western University

CHINA

Guangzhou Medical University

FRANCE

Paris Institute of Political Studies (Sciences Po)

HONG KONG

Chinese University of Hong Kong
City University of Hong Kong
Education University of Hong Kong
Hang Seng University of Hong Kong
Hong Kong Academy for Performing Arts
Hong Kong Baptist University
Hong Kong Polytechnic University
Hong Kong University of Science and Technology
Raffles International College
Savannah College of Art and Design Hong Kong

University of Hong Kong

NETHERLANDS

Leiden University

NEW ZEALAND

Auckland University of Technology

MALAYASIA

International Medical University

UNIVERSITY ACCEPTANCES IN RECENT YEARS

SPAIN

IE University

TAIWAN

Feng Chia University
Shih Chien University

UNITED KINGDOM

Aberystwyth University
Arts University Bournemouth
Aston University
Bangor University
Bath Spa University
Bournemouth University
Brunel University London
Cardiff University
City, University of London
Coventry University
De Montfort University
Durham University
Glasgow Caledonian University
Goldsmiths, University of London
Imperial College London
Keele University
King's College London
Kingston University
Liverpool John Moores University
Lancaster University
London Metropolitan University
London School of Economics and Political Science
London College of Fashion
Loughborough University
Manchester Metropolitan University
Mountainview Academy of Theatre Arts
Newcastle University
Nottingham Trent University

Oxford Brookes University
Queen Mary University of London
Royal Veterinary College, University of London
School of Oriental and African Studies, University of London
Sheffield Hallam University
Staffordshire University
University of Bradford
Ulster University
University College London
University for the Creative Arts
University of Aberdeen
University of Bath
University of Birmingham
University of Bradford
University of Brighton
University of Bristol
University of Cambridge
University of Chester
University of Chichester
University of Dundee
University of East Anglia
University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
University of Huddersfield
University of Hull
University of Kent
University of Lancaster
University of Leeds
University of Leicester
University of Lincoln
University of Liverpool
University of Manchester

University of Nottingham
University of Oxford
University of Plymouth
University of Portsmouth
University of Reading
University of Salford
University of Sheffield
University of Southampton
University of St. Andrews
University of Strathclyde
University of Sunderland
University of Surrey
University of Sussex
University of the Arts London
University of Warwick
University of York

UNITED STATES

Berklee College of Music
Boston University
Bridgewater State University
California College of Arts
Clark University
Georgia Institute of Technology
Los Angeles College of Music
Manhattan School of Music
Mannes School of Music, The New School
New York Film Academy
New York University
Parsons School of Design
Purdue University
Pratt Institute
Sarah Lawrence College
School of Art Institute of Chicago
Syracuse University
The College of Saint Rose
University of California, Berkeley
University of California, Davis
University of California, Los Angeles
University of California, San Diego
University of Minnesota Twin Cities
University of Nevada, Las Vegas
University of South Carolina
University of Washington
University of Wisconsin – Madison
Yale University

