

給家長和老師們的信(19/20-1)

各位親愛的家長和老師們：

度過了快樂的開學日，看見孩子們精神奕奕的穿著整齊的校服，實在高興，大家過了一個怎樣的暑假？是繁忙熱鬧的，還是休閒舒適的呢？希望大家都帶着興奮和愉快的心情面對一個新學年的開始。

就用一個好消息來啟動吧！本年的 IB 成績經過要求重檢後，一位同學成為滿分狀元，而且是本校的首位女狀元呢！同時獲得 40 分以上的同學更超過半數，真值得高興，接着是 IGCSE 的放榜，高興的是成績一年比一年攀升，有考獲 11 科 A* 的也有 10 科 A* 的同學，而 10 科都獲 A 或 A* 的就有 26 位同學，獲六科以上 A 或 A* 的同學有 83 人，確實難得，也見證了學校的教育理念，全人的教育，全方位的學習，這是最感欣慰的。

自創校以來，我一直堅持全人的教育，因為我深信要讓孩子全面的發展，每一個孩子都一定有他的長處，給他們機會去發展潛能，不要用分數用成績過早去標籤他們的能力，要給予信心，相信孩子，更要重視品德教育，因為品格造就卓越，沒有優良的德行，成績如何優異也不會有快樂的人生，這是我一直堅持的信念。

在香港從事教育工作幾十年，明白要打好語文的基礎，要學好語言，必須從小開始，要學得好，就要給予語言的環境去發揮語境的功能，所以我開校時特別重視雙語教學，安排一中一西的雙班主任制，除了能打好雙語基礎，更高興讓孩子在兩種文化的薰陶下成長。

我推動閱讀教學超過 30 年了，中英語文以圖書及文學作品代替課本，使教學更生動更多元，多少年來見證着餵圖書大的孩子想像力及創造力更豐富，有更正面的價值觀及人生觀，這是我一直的堅持。

今年是學校的第十八年，我一直重視三件事：課程、師資培訓和家校合作，我認為這是學校成功的重要因素，感恩一直走來，因應孩子需要不斷修改的校本課程，團結合作不斷成長的教師團隊，還有好夥伴家長們的大力支持，同心合力為培育孩子建立了一個和諧友愛的校園，祝願 CKY 一直不斷茁壯成長，廣傳愉快學習，互動學習的理念，讓孩子們都能來享受學習，愉快學習。

祝生活快樂，身體健康！

總校長 劉筱玲博士

二零一九年八月十八日

Letter to parents and teachers (19/20 - 1)

Dear parents and teachers,

It was undeniably delightful to see our students looking sharp in their uniforms on the first day of school. I wonder how your summer went? Perhaps it was busy and eventful, or was it rather relaxing? I truly hope all of you will face the start of a new academic year with great enthusiasm and happiness.

Let us begin this school year with some fantastic news. After the remark of the IB results this year, one student scored a perfect 45, proudly making her our first female top scholar! Over half of the cohort received a total of 40 or above, which is truly remarkable. As for our IGCSE results, with the progressive improvement and achievements each year, we are proud to announce that a student received A* in all 11 subjects, whilst another two students received A* in 10 subjects. In addition, 26 students received A*/A in 10 subjects, and 83 students received A*/A in 6 subjects. Not only are these results outstanding, they also clearly demonstrate CKY's education vision. I am truly grateful for the holistic manner in which teachers teach and students learn.

Ever since the establishment of PLKCKY, I have held firm on holistic education as I believe that children should develop and grow to be well rounded. Every child has their strengths, and we should give them the opportunities to strengthen their potential. Grading and scores should not be used early on as an indicator of their ability. Believe in them, trust them, and encourage moral development. Without a good character, no matter how excellent their results are, they often lead unhappy or unfulfilled lives. This is the belief that I have and continue to adhere to.

To have been in the education industry for a few decades, I understand the significance of a strong foundation in language, especially beginning at a young age. The importance of bilingual learning has propelled me to utilize one Chinese and one Western class teacher in primary. Not only does this build a good learning environment for children to develop their language ability, it also prepares our children to grow up in both cultures.

I have continued to promote learning through reading for over 30 years, using Chinese and English readers and other literary works to replace textbooks. This allows interactive learning in the classroom. Through the years, children who have been exposed to readers have flourished in imagination, creativity and positive thinking, which further inspires me to continue this.

This year is CKY's 18th year, and ever since the beginning I have valued three things: the curriculum, teacher's professional development and strong home-school communication. These three core elements have contributed to CKY's success. From the ever changing curriculum to fit the changes of our children, to the need for growth amongst our staff, along with the immense support from parents; we have all worked together to build a harmonious and loving school environment. I hope CKY and our students will continue to flourish, help one another, spreading the immense joy and fulfillment in learning.

Wishing you all happiness and good health!

Head Principal

Dr. Lau Siu-Ling