

給家長和老師們的信(17/18-4)

親愛的家長和老師們：

時間過得很快，說起來像是老生常談，但時間實在是轉眼即逝，好不容易計劃好一切開學了，一下子又是學期終了的時候，新的一年有沒有新的目標，有需要改進和修訂的嗎？我喜歡改變，一切從零開始，總要常常配合孩子們的需要和發展，凡事看遠一點，想深一點，多走一步，這是我對孩子們的叮嚀。

十六年走來，學校像走過了幾個年代，創校的年代，家長憑信心參與，學校沒有名聲，沒有憑據，只有動聽的教育理念與夢想，未知是否可行的全人教育，雙語並重的挑戰，廢去課本的圖書教學，一人一樂器的大膽嘗試，還有對愉快教育的堅持，當年的孩子現今已大學畢業了，感謝他們常回母校探望，喜見各人都能找到自己要走的路。

然後是發展中學的年代，我讓六年級的同學開始中學的課程，讓他們接觸多姿多采的十幾個科目，配合多種多樣的活動，讓學生可以找到他的興趣和信心，從而發展他的潛能，當年課程的設計和老師的聘任是一大挑戰。

接着是面對 IGCSE 和 IB 預科的準備和公開考試的挑戰，培訓老師和激發團隊精神，凝造校內和諧共學的氣氛是這時期的重點。

很快的進入了第四個階段，因為公開考試的優良成績，還有學校的教育理念，投考一年級的學生越來越多，從幾千人中如何去選擇將來同行共學十二年的伙伴，絕不是一件容易的事，如何去選擇，或者根本不應該去選，我承諾只要他們進入學校，絕不會因為成績差而要他出校，老師就是要想方設法去幫助他們學習的人，家長、老師和同學是一個學習共同體，大家都有責任。

近幾年全面重新檢視課程，特別語文科，是最重要的基礎，影響着思考和表達的能力，其實課程每年都在修訂，課程的系統性和一貫性是一條龍學校的優勢，必須要不停的去檢視，根據學生的表現和需要去修訂，還有教學的方法和技巧，更是我們不斷探究的目標，所謂教學相長，教研合一，感謝老師們付出的努力，感謝家長們的支持，讓我們攜手同行，同學共話，分享學習的樂趣和奧秘，為孩子們建立一個真正的學習樂園，際此學期快要結束的時候，讓我們同來迎接更有活力和更開心的一年。

祝身體健康，工作愉快！

總校長

劉筱玲博士

二零一八年六月二十九日

Dear parents and teachers

It seems cliché to say how fast time passes by, and yet, time does fly. It was not long ago when we finished planning for this academic year, and now the second term is about to conclude. It is time again to ponder upon new targets, or whether any adjustments need to be made in the coming year. Change is critical in order to meet students' evolving needs and development. It has been my counsel to students to always look further ahead, take a step further, and think a little deeper.

The school has gone through a few phases over the past 16 years. When it commenced, without much fame or proven results, parents enrolled their children based solely on their belief in the school's vision of joyful learning. During that time, there was no certainty with regards to the effectiveness of our proposed holistic and bilingual education, the use of readers to teach languages, or the trial of the instrument lesson programme. Nevertheless, to this day, children from our first cohorts have completed their university education. We are delighted to have them come back often. It is also gratifying to see that they have each found their own paths.

With our first cohort of Year 6 students starting their secondary education, we introduced a series of varied subjects, along with diverse pedagogic activities, to spark students' interest, cultivate their confidence, and develop their potential. Curriculum design and the hiring of teachers were some of the challenges during the time when we developed our Secondary section. Then came the challenges of the IGCSE and IB examinations. Our focus at the time was on teachers' professional development and the development of team spirit. We also aimed to cultivate a learning community, where we learned and collaborated as a team.

Next was the fourth phase of the school development. Because of our good public examination results as well as the school's educational vision, our Year one places have been largely oversubscribed. It has been a challenge to decide, among thousands of prospective families, who will work alongside with us in the next 12 years. It is my pledge to never expel students based upon academic results. On the other hand, teachers need to come up with ways to facilitate and scaffold students' learning. As partners in education, parents, teachers and students all bear an equal share of responsibility.

Language development lays the foundation of one's thinking and power of expression. Reviewing our curriculum, especially that of languages, has been a school focus in the past few years. In fact, we have been regularly reviewing our curriculum to meet students' needs, and to aim for a systematic development of the unique curriculum of this through-train school. Developing pedagogic skills has also been our ongoing target, as it is quintessential to students' learning.

My heartfelt thanks for teachers' hard work and parents' support. Let us continue to work hand in hand on maintaining a joyful learning environment for our children, and to share the joy and wonder of learning.

Wishing you another robust and joyful year.

Yours sincerely
Dr. LAU, Siu-Ling
Head Principal